

Perceived Challenges Faced by Visually-impaired Students in Open and Distance Learning Centres in Zimbabwe

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ABSTRACT The main aim of this study was to determine perceived challenges faced by visually-impaired students in Open and Distance Learning centres in Zimbabwe. A descriptive survey approach was used in this study. A purposive sample of 102 students with visual impairments in 5 ODL tertiary institutions in Zimbabwe was used in this study. Data were collected using questionnaires and interviews. Quantitative data were analysed using percentages and qualitative data were analysed using themes derived from research questions. The study found that ODL modes of delivery were exclusionary in nature and lacked suitable facilities catering for students with disabilities. Implications of the findings are presented in detail in the study.